



## Transition Information for Students with IEPs

### What's After High School?

Harford County Public Schools, in partnership with the Maryland Division of Rehabilitation Services, (DORS), is offering extra case management services to students with IEPs. These services focus on the following components of transitioning.

- Transition Planning focuses on paid employment and or post-secondary education goals, and is ongoing with the students during their last 3 years of school.
- Work Experience gives students the opportunity to explore careers, participate in job searches, take part in the interview process and obtain paid employment. These experiences allow students to gain valuable skills which will be necessary for success in the adult working world.
- Community Services provides a linkage between students and their families to community providers who can assist them once they leave the school system.
- Self-Advocacy instruction teaches students to set goals based on strengths and interests, to request needed accommodations, to problem solve and to communicate effectively.

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